
The 24th Annual SASA Congress

#WhatMustRise:

CRITICAL SOCIOLOGICAL REFLECTIONS ON
CONTEMPORARY PROTEST MOVEMENTS



02 - 05 July 2017

North West University,
Mafikeng Campus

For more information: www.sasaonline.org.za



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Welcome:



**MESSAGE FROM SOCIOLOGY SUBJECT HEAD
AND LOC CHAIR, NWU MAFIKENG.**

The 24th SASA Congress theme demands from us to think thoroughly of what kind of society or world we want to live in. The #movements with its various calls, such as has #Zumamustfall, #Rhodesmustfall,

#Feesmustfall, etc.

challenged the political and academic communities to begin to envision a new world. As the late Karl Marx succinctly put it “The philosophers have only interpreted the world, in various ways. The point, however, is to change it.” The question is: change it to what, and how? This is why the 24th SASA conference is so important to the world. It calls us to interrogate the policies, trends, patterns, debates, discourses, actors and the future direction of South Africa, and the world at large. Such a discussion of a new dispensation cannot simply be left in the hands of bureaucrats alone but needs to find resonance with, and be animated by academics, researchers, students and the broader public.

Finally, the Sociology Department at Mafikeng Campus thanks all the support gained from North West University and the South African Sociological Association to host this conference, and the financial assistance from the National Research Foundation and the National Institute of Human and Social Sciences.

A handwritten signature in black ink, appearing to read 'Ramosotho Mokgadi'.

Ramosotho Mokgadi
NWU-Mafikeng LOC Chairperson

1. Pitika Ntuli



Pitika Ntuli is a well-known and highly respected South African sculptor, poet, writer, and academic, with wide ranging expertise in African indigenous knowledge systems(AIKS). He holds an MFA from the [Pratt Institute](#) in New York and an MA in Comparative Industrial Relations and Industrial Sociology. While in exile in the UK he taught at [Camberwell College of Art](#), [Central Saint Martins College of Art and Design](#), the [London College of Printing](#), [Middlesex University](#) and the [University of East London](#). Since returning to South Africa in 1994, he taught at the Universities of [Witwatersrand](#) and [Kwazulu-Natal](#). He published extensively on AIKS in books and academic journals. Outside of these avenues, he has as one of his recent offerings in a book titled '**The Scent of Invisible Footprints: the Sculpture of Pitika Ntuli**' published by UNISA Press which accompanied his exhibition at Museum Africa. He also exhibited at amongst other places the Constitutional Hill and the Oliver Tambo Cultural Centre in Ekurhuleni. Prof Ntuli is a regular political and cultural commentator on television and radio. He served as a keynote speaker at numerous high-profile events both in South Africa and abroad.

Zulumathabo Zulu,



Author of Sesotho Dictionary of Mathematics Zulumathabo Zulu began as a herdboyc in the Free State Province of South Africa, tending cattle of the traditional architect Abram Mlangeni and the sheep of the traditional surgeon *Nyanga* Masangane. He is the last generation to acquire an indigenous knowledge system in a traditional African society in the village of Matamong. He was raised by two traditional surgeons *Ngaka* Madisebo and *Nyanga* Masangane who subjected him to an extensive training in the domain of traditional knowledge. He was exiled to Botswana during the apartheid era in 1987. He immigrated to Canada in 1989 where he attended university institutions **Algonquin College of Applied Arts & Technology** in Ottawa where he graduated in 1997 with a Diploma (Honours) in General Arts & Science (Computing Science & Mathematics) and **Carleton University** where he completed advanced software engineering courses. He graduated in Post-Graduate Certificate in *Database Development and Computer Programming* with the **Praxis Institute** under the Computer Scientist Dr. Nax Mendler in 1998 where he gained a mastery of advanced software engineering concepts of *Design by Contract* and *Object Oriented Analysis & Design*. He worked as a software engineer for companies like **Montage IT Services, Xwave, Adscape Media of Google Inc., and Nortel Networks**, among others. He is the inventor of Thekwini Visual Canvas, a software engineered for therapeutics at the School of Computer Science under the mentorship of Dr. Jansen Sedgwick of Carleton University. His other innovations include cryptography, digital forensics and mood diagnostics. He analyzed hundreds of computational neuroscience experiments over 10 years in order to increase the algorithmic efficacy of Thekwini Visual Canvas using advanced mathematics like differential equations and spectral analysis. He is the published author of South Africa's first Sesotho Dictionary of Mathematics. He holds a number of intellectual property certificates awarded to him by the Canadian Intellectual Property Office

PROGRAMME SUMMARY

SUNDAY 02 JULY 2017: MAIN CONFERENCE PROGRAMME

12:00-15:00 VENUE: MULTIPURPOSE HALL FOYER	Registration
15:00-17:00 VENUE: SCIENCE BUILDING FOYER	Tea & Coffee
17:00-19:00 VENUE: A10 G02	<p>Opening &note Address Key Welcome: Professor L. Lalendle, Vice-Rector Teaching and Learning, Northwest University-Mafikeng Campus</p> <p>Opening: Vice chancellor, North West University</p> <p>SASA Presidential Address: Dr. Sonwabile Mswana, SASA President 2016/2017</p> <p>Keynote Address: Prof. Pitika Ntuli: “#ThingsMustFall - the Decoloniality Option.”</p>
19:00+ VENUE: MULTIPURPOSE HALL	Cocktail ion Recept

Time Slots	Monday, 03 July 2017	Tuesday, 04 July 2017	Wednesday, 05 July 2017
08:30-10:15	<p>SPLIT SESSION 1</p> <ul style="list-style-type: none"> A. Economic & Industrial Sociology 1 B. Gender Studies 1 C. Clinical Sociology 1 D. Race, Ethnicity, Class 1 E. Health 1 F. Environment & Natural Resources 1 G. Development 1 H. Social Movements and Popular Protest 1 I. Higher Education and Science Studies 1 	<p>SPLIT SESSION 4</p> <ul style="list-style-type: none"> A. Economic & Industrial Sociology 4 B. Race, Ethnicity & Class 3 C. Social Movements & Popular Protests 5 D. Rural Sociology 2 E. Methodology & Theory 2 F. Crime, Violence and Security 2 G. Development 3 H. Political Sociology and Law 2 	<p>BRICS 2: SPECIAL SESSION TO HONOUR THE LATE PROF MODI</p> <ul style="list-style-type: none"> • Li Chunli (China) • Srinivas Sajja (India) • Jose Dos Santos (Brazil) • Jay Govender (SA) • Mokong Mapadimeng (SA)
10:15- 10:45		Tea @ Science Foyer	
10:45 12:15 Venue: A10: G02	<p>PLENARY 1 Book Launches</p> <ul style="list-style-type: none"> • Trevor Ngwane (UJ) • Crispen Chinguno (UJ) • Itumeleng Meko (NWU) 	<p>PLENARY 3 Decolonizing Sociology: Academic citizenship beyond the campus</p> <ul style="list-style-type: none"> • Babalwa Magoqwana (NMMU, S.A.) • Radhamany Sooryamoorthy (UKZN, S.A.) • Gertrude Fester (Sol Plaatje, S.A.) 	<p>PLENARY 4 & CLOSING A. SASA: Critical Reflections on SASA and a regional association</p> <ul style="list-style-type: none"> • Eddie Webster (Wits, SA) • Irma Du Plessis (UP, SA) • Grace (UJ, SA) • Rudo Gaidzanwa (Zimbabwe)
12:15-13:15	Lunch [SARS Editorial Board Meeting]	Lunch [BRICS meeting]	Lunch [New council Meeting]

Time Slots	Monday, 03 July 2017	Tuesday, 04 July 2017	Wednesday, 05 July 2017
13:15-15:00	<p>SPLIT SESSION 2</p> <p>A. Economic & Industrial Sociology 2</p> <p>B. Gender Studies 2</p> <p>C. Clinical Sociology 2</p> <p>D. Social Movements & Popular Protest 2</p> <p>E. Race, Ethnicity & Class 2</p> <p>F. Methodology & Social Theory 1</p> <p>G. Crime, Violence & Security 1</p> <p>H. Higher Education & Science Studies 2</p> <p>I. Family & Population Studies 1</p> <p>J. Lesbian, Gay, Bi-sexual, Transgender Studies 1</p>	<p>SPLIT SESSION 5</p> <p>A. Economic & Industrial Sociology 5</p> <p>B. Health 3</p> <p>C. Clinical Sociology 3</p> <p>D. Social Movement and Popular Protests 6</p> <p>E. Urban sociology 1</p> <p>F. Race, Ethnicity, Class 4</p> <p>G. Development 4</p> <p>H. Religion 1</p> <p>I. Rural Sociology 4</p>	
15:00-15:30		Tea @Science Building	
15:30-17:15	<p>SPLIT SESSION 3</p> <p>A. Economic & Industrial Sociology 3</p> <p>B. Gender Studies 3</p> <p>C. Rural Sociology 1</p> <p>D. Social Movements and Popular Protest 3</p> <p>E. Media, Culture & Society 1</p> <p>F. Health 2</p> <p>G. Environment and Natural Resources 2</p> <p>H. Social Movements and Popular Protests 4</p> <p>I. Political Sociology & law 1</p> <p>J. Development 2</p>	<p>SPLIT SESSION 6</p> <p>A. Economic and Industrial Sociology 6</p> <p>B. Higher Education 3</p> <p>C. Rural Sociology 4</p> <p>D. Clinical Sociology 4</p> <p>E. Social Movements 7</p> <p>F. Media, Culture & Society 2</p> <p>G. Gender Studies 4</p> <p>H. Economic and Industrial Sociology 7</p> <p>I. Urban Sociology 2</p>	

17:30-19:00

BRICS PLENARY:

- Dhanraj Patil (India)
- Di Zhu (China)
- Michel Nicolau Netto (Brazil):
- Alexanderina Vanke (Russia)
- Valeriy Mansurov (Russia)
- Srinivas Sajja (India)

SASA AGM

SASA GALA DINNER (MOKETE)

Welcome:

Opening: Prof. M.
Setlalentoa

Welcome: Prof.
Maselesele

19:30-23:00+

KEYNOTE:

Zulumathabo
Zulu

PROGRAMME IN DETAIL.

MONDAY 03RD JULY 2017 – PLENARY AND SPLIT SESSIONS PROGRAMME

8:30-10:15: Monday 3 July: SPLIT SESSIONS		
SESSION 1: RE-EXAMINING THE ISSUES: LABOUR BROKING, SKILLS DEVELOPMENT AND STATE POLICIES		
Chair: Pragna Rugunanan		
A1	<p><i>Economic and Industrial Sociology 1:</i></p> <p><i>Venue A10 G01</i></p>	<ul style="list-style-type: none"> • David Dickinson (Wits): The Long tactics of labour brokers. • Siphelo Ngcwangu (UJ): Understanding trade union approaches to the skills question in South Africa: a critique of the role of NUMSA. • Nkosana Sibuyi (Rhodes): An analysis of the effects of ESKOM restructuring on the automotive industry. •
SESSION 1: #HASHTAGS; HIGHER EDUCATION; FEMINISM; MASCULINITIES; INEQUALITIES AND VIOLENCE		
Chair: Linda Mshweshwe		
B1	<p><i>Gender Studies1:</i></p> <p><i>A10 G02</i></p>	<ul style="list-style-type: none"> • Gertrude Fester (Sol Plaatje): Critical sociological reflections: #Feesmustfall and feminism – towards creative intersectional struggles and strengthening democracy. • Thoko Sipungu (Rhodes): Patriarch sjamboks & #NOTMYFMF: The use of twitter hashtags to denounce violent masculinities in the #FeesMustFall protests. • Osikhena Igbanoi (UJ): Progressive conservatives: Changing masculine attitudes through the gender studies classroom. • Itumeleng Kganakga (Limpopo): Women's support groups for women empowerment: A reflection of ULWASA.
SESSION 1: WHAT IS CLINICAL SOCIOLOGY		
Chair: Tina Uys		
C1	<p><i>Clinical Sociology 1</i></p> <p><i>Venue: A5 G02</i></p>	<ul style="list-style-type: none"> • Jan Marie Fritz (University of Cincinnati/UJ): Introduction to Clinical Sociology. • Mariam Seedat Khan (UKZN): Current activities in the field – ISA World Congress Toronto • Tina Uys (UJ): Announcements about future clinical sociology meetings.

SESSION 1: RACISM, ETHNICITY AND SOCIAL COHESION		
Chair: Jantjie Xaba		
D1	<p><i>Race, Ethnicity and Class 1</i></p> <p><i>Venue SB 6</i></p>	<ul style="list-style-type: none"> • Willice Abuya and Khezia Khayadi (University of Kenya): Being Indian in Kenya feels like having an abusive lover: examining race relations in modern day Kenya. • Ntsikelelo Breakfast (Stellenbosch): The impact of racism on social cohesion in post-apartheid South Africa: A conflict resolution perspective. • Lweendo Hamukoma (Stellenbosch): Learning to talk about race in Stellenbosch. • Nonkululeko Mabaso (Wits): whiteness re-aligned: narratives of 'poor white people' from Munsieville, Krugersdorp. * <p>Johann Maree (UCT): What is racism and how is it eliminated? A sociological enquiry in the South African context.</p>
SESSION 1: FOOD, SECURITY AND HEALTH PROBLEMS		
Chair: Sheila Manka Ngoh		
E1	<p><i>Health 1:</i></p> <p><i>Venue: SB 2</i></p>	<ul style="list-style-type: none"> • Caroline Agboola (UJ): A sociological analysis of obesity and weight loss surgeries in South Africa. • Dostin Lakika* (ACMS-WITS): The food we eat here weakens us: Food practices and health beliefs among Congolese forced migrants in South Africa • Mariana Pietersen (UP): Diabetes, health beliefs and everyday self-care. • Fhulu Nekhwevha (Fort Hare), Tendayi Garutsa (NWU): Women's Knowledge, Food Security and Community Viability: The case of Khambashe rural households, Eastern Cape, South Africa.
SESSION 1: RETHINKING VULNERABILITY AND CLIMATE JUSTICE		
Chair: Suzanne Reyneke		
F1	<p><i>Environment and Natural Resources</i></p> <p><i>Venue: A5 GO1</i></p>	<ul style="list-style-type: none"> • Apraku, P Moyo (Fort Hare): Climate change governance, sustainable development and social justice in South Africa • T Dube (Lupane), P. Moyo (Fort Hare): Questioning the long-term capacity of smallholder farmer's adaptation strategies against climate change in Gwanda District, Zimbabwe. • M Issa Umejesi (Fort Hare): Uranium mining, local communities and perceptions of risk.

SESSION I: DEVELOPMENT POLICY		
Chair – Jimi Adesina		
G1	<i>Development 1:</i> <i>Venue: SB 5</i>	<ul style="list-style-type: none"> • Mzingaye B. Xaba (Rhodes): Restitution or Relocation? Questioning the meanings and success of land restitution in South Africa. • Noel Chellan (UKZN): Towards an interdisciplinary understanding of the changing nature of the Laem Tukkae Community in Phuket, Thailand. • Kolawole Omomowo (UWC): Precarious Prosperity, Social Policy Architecture and High Level of Indebtedness in South Africa. • PG Gaopalelwe Mpolokeng (NWU): The challenges of social reconstruction in South Africa: W. Rostow applied.
SESSION I: PROTEST AND POLICY IMPLICATIONS		
Chair: Trevor Ngwane		
H1	<i>Social Movements and Popular Protests 1</i> <i>Venue: A10 GO3</i>	<ul style="list-style-type: none"> • Tendai Chigware (Fort Hare): Old Wine in New Bottles: Analyzing the policy implications of South Africa’s Social Protests. • Ngqapheli Mchunu, Narnia Bohler-Muller, Peter Alexander, Benjamin Roberts, Jare Struwig, Steven Gordon (HSRC): Toyi-toying with the idea of protest: Contemporary attributions of protest among South Africans. • Audrey Lawrence (Stellenbosch: CEMIS): Service delivery protests in democratic South Africa: trends and rationale as reported by English daily media 2015-2016.
SESSION I: GOING BEYOND THE RHETORIC OF THE #HASHTAG FEES MUST FALL MOVEMENT		
Chair: Adam Cooper		
I1	<i>Higher Education/Science Studies 1</i> <i>Venue: SB 4</i>	<ul style="list-style-type: none"> • John Mashayamombe (UP): Politics of belonging: a case of UPrising student movement • Sonwabo Stuurman (NMMU): Towards #FeesMustFall: Current Challenges and Opportunities • William Mpofu (Wits): From the university to the pluriversity: The decolonial technologies of the university of the future • Michael Mohube (Limpopo): Decolonization of the South African education system: Afrocentric curriculum, indigenous knowledge systems, and development discourses. • Olukayode Segun Eesuola, Victor Ojakorotu (NWU): The FeesMustFall, Like Nigeria's Ali Must Go: Explaining the Political Behaviour of University Students and What Must Rise in South Africa
10:15-10:45: Tea @ Science Building Foyer		

10:45-12:15: PLENARY: 3 JULY Monday: Venue: A10 G02

<p><i>Venue</i> A10 G02</p>	<p>PLENARY 1 BOOK LAUNCH SPEECHES Chair: Ramosotho Mokgadi:</p> <p>BOOK 1: Trevor Ngwane: Social Movements in the global south: “Urban Revolt: The State Power And the Rise of People’s Movements in the Global South”</p> <p>BOOK 2: Crispen Chinguno (UJ): Fees must fall reflections and writings: “#Critical Reflections of the #FMF Movement”</p> <p>BOOK 3: Crispen Chinguno, Nonkululeko Mabaso, Hlengiwe Ndlovu, Nhlanhla Moyo and Andile Mthombeni (UJ): “Rioting and Writing: Diaries of Wits Fallists”</p> <p>BOOK 4: Itumeleng Meko (NWU): Silent no More: Challenges Facing Black African Academics at South African Universities.</p>
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12:15-13:15: Lunch @ Multi-Purpose Centre

13:15-15:00: SPLIT SESSION TWO: 3 July Monday

SESSION II: NEW DEBATES: TRADE UNIONS AND NEW FORMS OF SOLIDARITY

Chair: Pragna Rugunanan

<p>A10 G01</p>	<p><i>Economic and Industrial Sociology 2</i></p>	<ul style="list-style-type: none"> • Moses Molepo (Limpopo) Rise, and Rise, of the Association of Mineworkers and Construction Union (AMCU): Class Consciousness in the 2012 labour Disputes at Marikana, Northwest Province, South Africa. • Sandra Makwembere (Limpopo) Information and communication technology and the trade unions - the end of the union as we know it? A study of South African unions experiences. • Crispen Chinguno (Wits) (Wits): Student movement (#Feesmustfall), workers in the periphery and the (de)construction of solidarity.
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SESSION II: INTERROGATING FEMINISM; GENDER INEQUALITIES AND VIOLENCE IN SOCIETY AND THE WORKPLACE

CHAIR: Gertrude Fester

B2	<p><i>Gender Studies 2</i></p> <p><i>Venue: A10 GO2</i></p>	<ul style="list-style-type: none"> • Mokong Mapadimeng (Limpopo) & Merapelo Noge NWU): Explaining Persistence of Gender Inequalities and Stereotypes in South Africa - An Empirical Study in South Africa. • Linda Mshweshwe (UNISA): The Struggle to Eliminate Domestic Violence in South Africa: An African Feminist Perspective. • Nomna Jobodwana (UNISA): Limits of feminist perspective analytical framework versus psalms of black African women. • Precious Baison (UP): Sexual violence in the workplace: experiences of women journalists in the print media in Zimbabwe. • Banita Odhav (UP): Continuing success for females towards management levels in project management in the construction industry
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SESSION II: INDIVIDUAL CERTIFICATION AND PROGRAM ACCREDITATION; APPLIED CLINICAL SOCIOLOGY

Chair: Mariam Seedat Khan

C2	<p><i>Clinical Sociology 2</i></p> <p><i>Venue: A5 GO2</i></p>	<ul style="list-style-type: none"> • Jan Fritz (University of Cincinnati/UJ): Individual Certification and Program Accreditation: What Applied and Engaged Public Sociologists Need to Know. • Tina Uys (UJ): A reflection on the individual certification and program accreditation process • Leza Soldaat (Stellenbosch): "Now you the coach slash 'mamma' slash psychologist": More than a teacher? Different Roles teachers adopt in South African public high-schools
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SESSION II: MAPPING MOVEMENT MOBILISATIONS

Chair: Carin Runciman

D2	<p><i>Social Movements and Popular Protest 2</i></p> <p><i>Venue: A10 GO3</i></p>	<ul style="list-style-type: none"> • Karl Von Holdt & Prishani Naidoo (Wits): Mapping movement landscapes in South Africa. • Yacoob Abba Ommar (Wits): The Arab Winter: what are the inheritances of the 2011 Arab uprisings. • Thobeka Radebe, Narnia Bohler-Muller, Peter Alexander, Benjamin Roberts, Jare Struwig, Steven Gordon (HSRC): Minding the Protest: Attitudes towards and participation in different forms of protest action in contemporary South Africa. • Pamela Abbot (University of Aberdeen): The Arab Uprisings: The Drivers of Protest.
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SESSION II: THE MIDDLE CLASS: RACE, ETHNICITY AND SEXUALITY		
Chair: Gerald Monyatsi		
E2	Race, Ethnicity & Class 2 <i>Venue: SB 6</i>	<ul style="list-style-type: none"> • Grace Khunou (UJ): The Problematics of the Black Middle Class Position: Who is Black and what makes Blacks Middle Class? • Kris Marsh (UJ): The Global Middle Class: Their Socioeconomic Position and Spatial Buffering • Loreal Magro (UJ): Black Middle Classness and Intimacy: A Coloured Perspective • Manuela De Mendonca (UJ): Intimate Relationships and Work-Life Balance: Experiences of Black Middle Class Women • Puleng Hlanyane (UJ): Examining Black Middle Class Women's Experiences of Marital Conflict and Intimacy.
SESSION II: SOCIOLOGICAL THEORY: GLOBAL SOUTH AND NORTH CONTEXTS		
Chair: Boni Moagi		
F2	<i>Methodology & Social Theory 1</i> <i>Venue: SB 2</i>	<ul style="list-style-type: none"> • Jacques de Wet (UCT): Meanings of the sociological concept <i>imfundo</i> in isiXhosa texts • Karl von Holdt (Wits): Political society' and 'the political field': disrupting Bourdieu and decolonizing theory through the lens of popular politics. • Trevor McArthur (Stellenbosch): Feelings in the Field: Managing emotions, attachment and grief in ethnographic research.
SESSION II: CRIME VIOLENCE AND SECURITY: ARMED FORCES, RACISM AND SOCIETY		
Chair: Nyna Amin		
G2	<i>Crime, Violence and Security 1</i> <i>Venue: SB 3</i>	<ul style="list-style-type: none"> • Noxolo Ntaka (Wits): The Dialectic Between Being Black And Violence: A Questioning Of Settler-Colonialism • Komlan Agbehadin (Free State): Drawing paradise from hell: war retentions and postconflict reintegration of young veterans in Africa • Dostin Lakika (Wits): 'Knock like a soldier': former Congolese soldiers' loss of and renegotiating power within the context of migration • Ntsikelelo Breakfast (Stellenbosch), Civilmilitary relations in post-apartheid South Africa, 1994-2016. A democratic consolidation perspective. • Ghyasuddin Ahmed (Virginia State): The Debunked Islamophobia is the most Dangerous than Jihadi Terrorism: Not known to Most People

SESSION II: CONTESTING THE NOTION OF DECOLONIZING HIGHER EDUCATION

Chair: Shaheeda Essack

<p>H2</p>	<p><i>Higher Education and Science Studies 2</i></p> <p><i>Venue: SB 4</i></p>	<ul style="list-style-type: none"> • Lerato Mabone Kgosiemang (UJ): Transformation of higher education: An examination of the perspectives of the leaders of Wits Fees Must Fall movement on broader transformation. • Adam Cooper, Nonkuleleo Mabaso, Sarah Chiumbu, Tarryn De Kock (HSRC): Learning from the continent: African decolonial case studies • Liza Nilsson (Wits): Comparing the changing demographic profile, motivations, experiences, and social support structures of non-traditional age undergraduate students at two South African universities: A convergent mixed methods design. • Ntokozo Mthembu (Unisa): The contest of colonial fronts and a menace of indigenous language/s in the learning landscape in South Africa. • Alex Asakitikpi (Monash South Africa): Beyond #FeesMustFall: Interrogating the twin demand of the Decolonization of Education in South Africa
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SESSION II: CONTEMPORARY FAMILY LIFE

Chair: Boipelo Bahule

<p>I2</p>	<p><i>Family and Population Studies 1</i></p> <p><i>Venue: SB 5</i></p>	<ul style="list-style-type: none"> • Sahmicit Kumswa (Unisa): The cost of a commuter marriage. • Simon Tebogo (Unisa): Exploring the experiences of young adult women growing up with non-resident fathers in North West- Tlokwe Local Municipality. • Gabriel Mohlala (NWU): Determinants of age at first sex among teenagers in South Africa. • Michelle Peens (Unisa): A Quantitative Analysis of the Precarious Non-Poor in South Africa: Striving for Prosperity. • Matlau D. Sekepe (Limpopo): Unplanned Pregnancy and the views of Male Students at the University of Limpopo.
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SESSION II: LESBIAN, GAY, BI- AND TRANS-SEXUAL SESSION: CLASS AND PERCEPTIONS OF LGBT

Chair: Gladwin Mogotsi

J2	<p><i>LGBT Studies 1</i></p> <p><i>Venue: A5 G01</i></p>	<ul style="list-style-type: none"> • Jacques Rothmann (NWU): To gay or not to gay, that's the question': Exploring the permeability between heterosexualization and homosexualization of public and private spaces of South African gay male academics and students • Katlego Vincent Scheepers (UJ): Exploring Black Middle Class Homosexual Men's shifting Experiences and Conceptions of Intimacy.
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15:00-15:30: Tea @ Science Foyer

15:30-17:15: SPLIT SESSION THREE: 3 July Monday

SESSION III: REPRODUCTIVE LABOUR AND RECONCEPTUALISING GENDER IN AGRICULTURAL/MIGRANT COMMUNITIES

Chair: Pragna Rugunanan

A3	<p><i>Economic & Industrial Sociology 3</i></p> <p><i>Venue: A10 GO2</i></p>	<ul style="list-style-type: none"> • Anne Wiltshire (Stellenbosch): Dynamic reproductive networks: Farm-working women in South Africa • Boni Moagi: Balancing Work and the Family: Sub-contracted Female Cleaners at a South African University • Celine Meyers (UJ): Examining the literature on The Lived Experiences and Social Integration of Somali Women in South Africa • Qawekazi Maqabuka (NMMU): The Interface between Nurse and Patient in Health Care: Exploring the Use of Emotional Labour among Nurses in Mthatha • Babalwa Magoqwana (NMMU): Public Call Centre's Emotional labour as a Contested Terrain in the Local Government Frontline, South Africa
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SESSION III: GENDER; THE POLITICAL ECONOMY; AND ALTERNATIVE SURVIVAL STRATEGIES

Chair: Osikhena Igbanoi

B3	<p><i>Gender Studies 3</i></p> <p><i>Venue: A10 GO1</i></p>	<ul style="list-style-type: none"> • Kwashirai Zvokuomba (UJ): Urban cultivationenvironment nexus in Zimbabwe: A gender perspective. • Hibist Kassa (UJ): Gender, Artisanal and Small Scale Mining and the Search for Alternatives • Oluwatobi Alabi (UKZN): The growing practice of baby farming in Nigeria • Kearabetswe Mokeone (UJ): The Contested Child Grant.
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**SESSION III: INTER-SECTIONAL CLASSES AND MIGRATION EFFECTS;
AGRARIAN STRUCTURE; RURAL LIVELIHOODS.**

Chair: Simon Mapadimeng

C3	<p><i>Rural Sociology 1</i></p> <p><i>Venue: A5 G02</i></p>	<ul style="list-style-type: none"> • Helena Perezino (UWC: PLAAS): Class formation across borders, the experience of Mozambican migrant workers in Southern African borderlands • Ben Scully (Wits): Rural-Urban Linkages in Comparative Perspective: Lessons from the Eastern Cape of South Africa. • Alex Dubb (UWC: PLAAS): Patterns of accumulation in South Africa’s grain-livestock complex: raising questions of agrarian structure • Kearabetswe Mokoene (UJ): Labour Migration in Contemporary South Africa and its negative effect on the Livelihoods of Families in the North West Province • Farai Mtero (Wits): Rural Livelihoods, largescale mining impacts and agrarian change in Mapela villages, Limpopo, South Africa
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SESSION III: YOUTH, IDENTITIES AND SOCIAL MEDIA

Chair: Hlengiwe Ndlovu

D3	<p><i>Social Movements and Popular Movement 3</i></p> <p><i>Venue: A10 GO3</i></p>	<ul style="list-style-type: none"> • Lere Amusan, Luqman Saka (NWU): Youth, social media and citizen protests in sub-Sahara Africa: Insights from Nigeria • Linah Nkuna (UJ): The repertoire of mediated communication in South African protests and the implications towards democracy • Ashwin Lorenzo Phillips (Stellenbosch University): Formation of identity under political flux: the lived experiences of student activists at Stellenbosch University. • Kgothatso Mokgele (UJ): Changing identities and the contemporary student movement at the University of Pretoria.
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SESSION III: REPRESENTATION IN LITERATURE AND ART		
Chair: Boipelo Bahule		
E3	<i>Media, Culture and Society 1</i> <i>Venue: SB 3</i>	<ul style="list-style-type: none"> • Kirsten Harmse (Stellenbosch): Reflections on the 'Wolf in Blue': The Figure of the Criminal and the Cop in 'Die Son.' • Siseko Kumalo (Rhodes): Defining an African Vocabulary Culture, Power and the Complexities of Identities • Vanyoro Kudakwashe (Wits): Representing knowledge? Exploring the coverage of xenophobia research in the Mail & Guardian and the Sowetan, 2008 to 2013 • Jorge Gonzalez (Ottawa): Please Stand Behind the Line: The Dialectical Relationship between Space and the Moment in the Art Gallery Experience
SESSION III: HEALTH, MIGRATION, BODY AND ABUSE		
Chair: Tendayi Garutsa		
F3	<i>Health 2</i> <i>Venue: SB 2</i>	<ul style="list-style-type: none"> • Wilson Akpan, Anthony Ajayi (Fort Hare): Health workers strikes and maternal health in Nigeria. • Dostin Lakika, Zaheera Jinnah (ACMS-Wits): The body will speak: illness narratives amongst forced migrants in Johannesburg. • Edmond Madhuha (Wits): The (human) body is like a car "it needs service": Exploring the factors influencing the health seeking behaviours of working class men in Modimolle, Limpopo Province. • Tackson Makandwa (Wits): The migrant healthcare crisis in South Africa: Narratives of maternal healthcare experiences of migrant women in Johannesburg, South Africa. • Mnisi R. Eulander (Limpopo): The effect of children's sexual abuse on childhood and adulthood: A case study of Hazyview, South Africa.
SESSION III: STUDIES IN ENVIRONMENTAL PARTICIPATION AND HUMAN VULNERABILITY		
Chair: Amos Apraku		
G3	<i>Environment and Natural Resources 2</i> <i>Venue: A5 GO1</i>	<ul style="list-style-type: none"> • JD Nyamahono and W Akpan (Fort Hare): Drivers of environmental participation among the urban poor: Perspectives from female volunteers • S Reyneke (NWU): The effects of mining on the

		<p>greater Soweto area: Past and present</p> <ul style="list-style-type: none"> • W Akpan, M Malambile, J.J. Van Tol (Fort Hare): The pursuit of rural renewal: Sociological images of Eastern Cape's 'newest' dam communities. • Moshood Issah, Ikechukwu Umejese (Fort Hare): Uranium mining, local communities and perceptions of risk and vulnerability in the Great Karoo.
SESSION III: STUDENT MOVEMENTS IN CRITICAL PERSPECTIVE Chair: Kgothatso Mokgele		
H3	<p><i>Social Movements and Popular Protest 4</i></p> <p>Venue: SB 4</p>	<ul style="list-style-type: none"> • Happy Mathew Tirivangasi, Shingirai Stanely Mugambiwa (Limpopo): Hearing the voices? An institutional study of #Feesmustfall movement and its aftermath • Micheline Beta, Savior Tewe, Happy Mathew Tirivangasi (Limpopo): Analysis of the #Feesmustfall Movement In South Africa: A Marxist perspective • Victor Counted (Western Sydney): Turning ‘Swords into Ploughshares’: Jurgen Moltmann on Conflict, Resistance, and Protest hope
SESSION III: CONSTITUTIONALISM, COMMISSIONS, PARTIES AND BEYOND POWER BINARIES Chair: Thozamile Botha		
I3	<p><i>Political Sociology and the Law 1</i></p> <p>Venue: SB 5</p>	<ul style="list-style-type: none"> • Claire-Ann Lester (UCT): Truth in the time of Tumult: Tracing the role of Official ‘Truthseeking’ Commissions of Inquiry in South Africa, from Sharpeville to Marikana • Johan Zaaiman (NWU): A sociological analysis of decisions related to diversity by the South African Constitutional Court. • Tatenda Mukwedeya (Sheffield/Wits): Party, state collapse and the trajectory of factionalism in the ANC, post-apartheid
SESSION III: DEVELOPMENT PROGRAMMES, PROJECTS AND FAILURES Chair: Mokong Mapadimeng		
J3	<p><i>Development 2</i></p> <p>Venue: SB 6</p>	<ul style="list-style-type: none"> • Mpho Maenetja (Limpopo): The impact of NonGovernmental Organizations that supply services to orphans and vulnerable children in rural areas: A case of Ga-Makanye Village in the Limpopo province. • Rosina Malemela (Limpopo): The Exploration of Educational Transformation in the New Democratic South Africa for People with Blindness or Visual Impairment Disabilities: A Sociological Perspective. • Victor Matlotleng (NWU): Globalization and the Development of Setswana Language: A Sociological Perspective. • Phillip Thabiso Mtyela (NWU): Afrocentric Morality Must Rise.

17:30-19:00 Monday 3rd July: BRICS PLENARY SESSION: A10 G02
Theme: in the interstices of the inequalities and #What is Rising/Falling in the BRICS?

PLENARY II

Chair: Nyna Amin (UKZN)

- Dhanraj Annarao Patil (Solapur University): “The Rise of Subaltern Counterpublics: Analyzing the Present and Exploring the Future of Community Radio Movement in India.”
- Zhu Di (Chinese Academy of Social Sciences): “Consumption patterns and lifestyle of the middle-income group in China”
- Michel Nicolau (UniCamp) “Sportmega-events and globalization: some notes on Brazilian experience”
- Alexandrine Vanke (Russian Academy, State Academy of Sciences): “Working-Class Life and Social Inequalities: Local and Global Perspectives”
- Valirey Mansorov (Russian Academy of Social Sciences): “Social Justice in Changing Societies”

TUESDAY 04TH JULY 2017 – PLENARY AND SPLIT SESSIONS PROGRAMME

8:30-10:15: SPLIT SESSION FOUR: Tuesday, 04TH JULY 2017

SESSION IV: RETURN MIGRATION AND THE POLITICS OF BELONGING

Chair: Siphelo Ngcwangu

<p>A4</p> <p><i>Economic & Industrial Sociology 4</i></p> <p><i>Venue: A10 GO2</i></p>		<ul style="list-style-type: none"> • Divane Nzima and Philani Moyo (Fort Hare): The new diaspora trap framework: Explaining return migration from South Africa to Zimbabwe beyond the failure-success framework • John Mashayamombe (UP): Mining communities, migrant labour and politics of belonging: comparative study on Postmasburg and Ogies (Phola) • Fred William Charway (Fort Hare): Whose right is it to trade: Foreign nationals or locals? Informal Sector Trading in the city of East London, South Africa • Charity Chisoro, Pragna Ragunanan (UJ): What is The Impact of Youth Employability Programmes on Young Graduates in The City of Johannesburg? • Pragna Rugunanan (UJ): Gendering Migration: Using a life-course approach to understand skilled migration to South Africa and its impact of the family. •
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SESSION IV: THEME: RACE AND CLASS INTERSECTIONALITIES, WORK AND UNDER-AND POST-GRADUATE SKILLS

Chair: Grace Khunou

B4	<i>Race, Ethnicity, Class 3</i> <i>Venue: A10 GO1</i>	<ul style="list-style-type: none"> • Nothile Dlamini and Nthabiseng Seroba (Gauteng Provincial Legislature): Critical skills and lack of informed choices: the disadvantaged graduate problem in South Africa. • Sonia Mabunda and Anthony Khaziboni (UJ): The intersection of race, class and gender in domestic work within South Africa: A Literature Review • Listen Yingi (Limpopo): Fighting against the unfulfilled promises: The coming together of races and classes among the South African students • Mpho Maenetja (Limpopo): The effects of culture in communication among first-year entering students at the University of Limpopo, Turfloop campus.
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SESSION IV: COMMUNITY PROTESTS IN PERSPECTIVE

Chair: Tendai Chigware

C4	<i>Social Movements and Popular Protest 5</i> <i>Venue: A10 GO3</i>	<ul style="list-style-type: none"> • Thembelihle Maseko (UJ): Intersections: A study of the 'protest lives' & 'private lives' of selected women from the social movement, Abahlali baseFreedom Park. • Eunice Khumalo (UJ): Understanding Protest as a form of Popular Participation in Madibeng Municipality, North West. • Sethulego Matebesi (UFS): Transactional activism and community protests in South Africa. • Carin Runciman (UJ): Democracy and delivery: analyzing the meaning of community protests.
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SESSION IV: MINING AND COMMUNITY

Chair: Karabo Mohapanele

D4	<i>Rural Sociology 2</i> <i>Venue: SB 4</i>	<ul style="list-style-type: none"> • Andrew Bowman (Edinburg), Sonwabile Mswana (Wits): Through 'thick' and 'thin': changing social configurations of platinum mining in South Africa. • Janet Munakamwe (Wits): The land belongs to our ancestors yet we are criminalized": Zamazama everyday struggles in abandoned shafts. • Farai Mtero (Wits): Mining-induced displacement and resettlement (MIDR): Land's and the labor question in Mokopane, Limpopo • Tendayi Garutsa (NWU), Fhulu Nekhwevha (UFH): Possibilities of reviving Indigenous Knowledge Systems in rural households.
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SESSION IV: SOCIOLOGICAL THEORY, HIGHER EDUCATION AND Chair: Boni Moagi		
E4	<i>Methodology and Social Theory 2</i> <i>Venue: SB 2</i>	<ul style="list-style-type: none"> • Edlyne Anugwom (UWC): University curricula, research and teaching in South Africa: challenges of outsider theory and relevance in Sociology. • Vanessa Mpatlanyane (Stellenbosch): Student activists and the intellectual • Michael Nassen Smith (UCT): Decolonization, Eurocentrism and Marxism. • Jacques De Wet (UCT): Towards Greater Validity in Schwartz's Portrait Values Indicator using Experimental Research. • Gift Mupambwa (NWU): Domination and Resistance: Beyond binary relationships towards multi-directional configurations of power
SESSION IV: CRIME, VIOLENCE AND SECURITY SESSION: URBAN, RURAL, XENOPHOBIC CRIMES; AND MILITARISED PROTESTS. Chair: Luke Sinwell		
F4	<i>Crime, Violence and Security 2</i> <i>Venue: SB 3</i>	<ul style="list-style-type: none"> • Sadiq Amali (Fort Hare) Causes and implication of urban gang in security (a case study of Nasarawa local government area, Kano state, North Western Nigeria. • Olumafemi Bandele (Stellenbosch), Cattle Fulani Herdsmen attacks: The changing face of violence in Nigeria: Responses and reflection. • Caroline Agboola (UJ) Post incarceration experiences of women prisoners in South Africa. • Audrey Lawrence (Stellenbosch University), Militant protests in democratic South Africa: Current Challenges and Future Prospects. • Ufoma Patience (NWU): An analysis of xenophobia in South Africa: A theoretical discourse
SESSION IV SPECIAL SESSION SOCIAL POLICY DIMENSIONS OF LAND REFORM: RETHINKING HOW WE SECURE WELLBEING SOUTH AFRICAN RESEARCH CHAIR IN SOCIAL POLICY, COLLEGE OF GRADUATE STUDIES, UNIVERSITY OF SOUTH AFRICA. Chair: Jay Govender		
G4	<i>Development 3</i> <i>Venue: SB 6</i>	<ul style="list-style-type: none"> • Jimi O. Adesina (UNISA): Social Policy Dimensions of Land Reform: Rethinking How We Secure Wellbeing.

		<ul style="list-style-type: none"> • Clement Chipenda (UNISA): The Fast Track Land Reform Programme as a Social policy Instrument. An Exploration of the Redistributive and Productive Outcomes in Goromonzi District (Zimbabwe) • Tom Tom (UNISA): Voices From Below: A1 Farmers’ Lived Realities and Situated Meanings on the Transformative Role of the Fast Track Land Reform Programme in Zvimba District, Zimbabwe. • Newman Tekwa (UNISA): Land and Household Welfare: A Gender Perspective. A Case Study of Chiredzi district, Zimbabwe • Musa Chibwana (UNISA): Land Reform as a Social Policy Tool.
SESSION IV: REFLEXIVITY, THE STATE AND RESISTANCE Chair: Thembelihle Maseko		
H4	<i>Political Sociology and the Law 2</i>	<ul style="list-style-type: none"> • Sahar Sattarzadeh (University of Free State): Re-researching Ourselves: A Call to ‘Settled’ Academics and Scholars in the Unsettled Academy. • Hlengiwe Ndlovu* (Wits): Women writing the state in times of political unrest: methodological and ethical challenges. • Johannes Machinya (Wits): The everydayness of migrant ‘illegality’: experiences of ‘illegality’ at the interface of undocumented migrants illegalized and criminalized presence and everyday encounters with state power • Leo Fortaillier (Laboratoire des Science Sociales du Politique/UWC): An ‘NGOisation’ of the Social Cohesion Policies between Migrants and South Africans? Initial Results of an Ethnographic Investigation of the Cape Town Migrant Cause*
10:15-10:45 Tea@Science Foyer		
Venue: A 10 G02		
10:45-12:15: PLENARY Tuesday: 4 JULY Decolonizing Sociology: Academic citizenship beyond the campus		
PLENARY 3 Chair and discussant: Xolela Mangcu <ul style="list-style-type: none"> • Babalwa Magoqwana: “Disconnections and reconnections in African Sociology: Towards Building a Woman-Centered Vernacular Sociology.” • Radhamany Sooryamoorthy: “Sociology in South Africa: Colonial, Apartheid and Democratic Forms.” • Gertrude Fester: “Decolonizing Sociology: Academic Citizenship Beyond the University: Demystifying the Discourse.” 		
12:15-1-15: Lunch @ Multi-Purpose Hall		

1:15 -15:00: SPLIT SESSION V: TUESDAY, 4 July		
SESSION V: NEW DEBATES ABOUT EMPLOYMENT, UNEMPLOYMENT AND GRADUATE EMPLOYMENT OPPORTUNITIES Chair: Pragna Ragunana		
A5	<i>Economic & Industrial Sociology 5</i>	<ul style="list-style-type: none"> • Ryna van der Schyff (NWU): The relationship between occupational dimensions and undergraduate students perceptions of job satisfaction. • Paballo Moerane and Sagie Narsiah (UKZN): The Study Of Graduates Experiences Of Unemployment In Durban, South Africa. • Neil Kramm (University Stellenbosch): Millennials and the military in South Africa: understanding the complex outcomes in employment.
SESSION V: HEALTH AND SOCIAL POLICY Chair: Shila Manka Ngoh		
B5	<i>Health 3 Venue A10 G01</i>	<ul style="list-style-type: none"> • Chinwe C. Obuaku-Igwe (UWC): Social movement and Health: A case study of studentled health movement at UWC and its impacts on policy and practice • L Kunene, J Bunders, T Quinlan, B Regeer and J Broerse* (UFH): The HIV/AIDS Youth Peer Educators (PEs) Contributions to HIV/AIDS Youth Peer Education (YPE) at a South African Comprehensive University in the Eastern Cape • Marlize Max (NMMU): Social cohesion and the meanings of community in a culturally diverse post-conflict South Africa
SESSION V: THE POSITION OF WOMEN AND FAMILIES Chair: Anthony Kaziboni		
C5	<i>Clinical Sociology 3 Venue: A5 GO2</i>	<ul style="list-style-type: none"> • Kammila Naidoo & Muhammed Suleman (UJ): Women Girls and Families in Southern Africa: Sub-Narratives and Interventions. • Seedat Khan and Ali (UJ): A Myth Of The Informal Sector: A Study On The Sexual Harassment Of The Girl-Child In Four Motor Garages In Ilorin, Nigeria • Alabi (UKZN): A Sociological medico-legal investigation on Surrogacy in Nigeria • Jan Marie Fritz (Cincinnati/UJ): Moving toward the Central Inclusion of Women and Girls: National Action Plans and Cities for CEDAW.

SESSION V: INFORMAL NETWORKS AND AGENCY		
Chair: Eunice Khumalo		
D5	<i>Social Movements and Popular Protest 6</i> <i>Venue: A10 GO3</i>	<ul style="list-style-type: none"> • Paddington Mutekwe (UJ): Resistance and repression in Zimbabwe: A case study of Shumba Platinum mine workers • Luke Sinwell (UJ): Marikana: The Origins of a Labour Movement • Andrew Bennie (Wits): Mapping the Contours of Agency in the South African Food System • Khanya Bonani (UJ): Nothing for us, without us: membership, location and participation within transnational spaces in Durban
SESSION V: CLASS AND INTEGRATED SETTLEMENTS, INSURGENT POOR AND LABOUR RELATIONS FOR MIGRANTS HOUSEHOLD LIVELIHOODS FROM ABOVE AND BELOW		
Chair: Janet Munakamwe		
E5	<i>Urban Sociology 1</i> <i>Venue: SB 4</i>	<ul style="list-style-type: none"> • Thozamile Botha (UJ): Mixed Income and Racially Integrated Human Settlements, their impact on class inequalities in post-apartheid South Africa: A critical analysis. • Lynette Mashika (UP): Plastic view: a case of the insurgency of the poor in post-apartheid South Africa • Thabiso Moyo (Wits): Illegality and 'labour relations' in construction: a case study of Zimbabwean undocumented migrant workers and employers in Johannesburg.
SESSION V PERCEPTIONS OF BEAUTY; AND INTERRACIAL DATING		
Chair: Jay Govender		
F5	<i>Race, Ethnicity & Class 4</i> <i>Venue: A5 G01</i>	<ul style="list-style-type: none"> • Tsakane Mahlaule (Wits): South African Black Women Textures and Tones of Beauty in a post-Apartheid era: Whose Lens is it anyway? • Toks Oyedemi (Limpopo): Black body and the cultural violence of beauty. * • Armand Schutter (UJ): Factors that influence the acceptance of interracial dating. * • L.M. Talane (Limpopo): Skin Bleaching amongst South African women – A Secondary Analysis.*

SESSION V: DEVELOPMENT PRACTICE

Chair: Kiran Odhav

G5	<p><i>Development 4</i></p> <p><i>Venue: SB 6</i></p>	<ul style="list-style-type: none"> • Dauda A. Busari (NWU): Social Media and the New face of Protests: The Bring Back our Girls Advocacy Group in Nigeria as a Case Study • Beauty Mazibuko (ESKOM): Sustainability of socio-economic development by state-owned companies (SOCs) through the delivery of large-scale infrastructure projects: The case of Eskom. • Carna Roets (NWU): Freeloading in postApartheid South Africa: Antecedents, risks and ramifications. • Brittany Bunce* (UWC: PLAAS): Agricultural investments in the communal areas of the Eastern Cape: The impacts of joint ventures on livelihoods and land rights. • Lebogang Prudence Sebeco (NWU): Community members' perceptions of higher education institution-community engagements: the case of the WIN platform of the NorthWest University.
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SESSION V: RELIGION: HEALTH, LIBERATION, SABBATH AND RASTAFARI EXCLUSION

Chair: Ramosotho Mokgadi

H5	<p><i>Religion 1</i></p> <p><i>Venue: SB 3</i></p>	<ul style="list-style-type: none"> • Kemmonyne A. Gracious, Godswill Osuafor (NWU): Religiosity and factors associated with Health risk behavior and pregnancy among High school learners in North East District, Botswana. • Funeka Manzi (Wits): Black liberation theology in contemporary South Africa: A study of Pastor Skosana of the Way of Life Church. • Fikile Masikane (Wits): The Shembe church's concept of the Sabbath rest • Paballo Moerane (UKZN): Socio-economic exclusion in South Africa: The experiences, challenges and conditions of Rastafari followers.
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SESSION V: EXAMINING RURAL LIVELIHOODS

Chair: Farai Mtero

*Rural Sociology 4**Venue: A5 GO2*

- PG Gaopalelwe Mpolokeng* (NWU): The Land Question in South African: Delays and Implications.
- Nokonwaba May, Ike Umejesi (UFH): Betterment Planning and Land Reform Programme in the former Ciskei Homeland: An examination of Sustainable Rural Livelihoods Approach.
- Hlonophile Simelane (PLANACT): Interaction in social audits of service delivery - a case study of Spring Valley informal settlements in Witbank.
- Listen Yingi, Malemele R, Dyke (Limpopo): Is South Africa copying the Zimbabwe experiences: the urgent need for land in the present South Africa
- Tapiwe Chatikobo (UWC, PLAAS): Livestock, grazing and land reform in Matabeleland South, Zimbabwe: Some theoretical perspectives

15:00-15:30: Tea @ Science Building Foyer**15:30-17:15: Tuesday: SPLIT SESSION SIX****SESSION VI: LIVELIHOODS AND THE VALUE OF THE ARCHIVES**

Chair: John Mashayamombe

A6

*Economic & Industrial Sociology 6**Venue: A10 GO2*

- Natasha Solari (Stellenbosch): Ons Trek Saam: An Exploration of the Livelihoods Activities within a Trek Net Fishing Crew from Ocean View at Long Beach, Simons Town.
- uMbuso weNkosi (Wits): These Potatoes Look Like Humans: In the House of God, Bethal
- Olusegun Oladeinde (Bells): Identity-Work and Workers Interests Articulation in an Oil Refinery, Nigeria: a Post-Structuralist evaluation.
- Lethubuhle Dube* (Rhodes): Perceptions of Non-academic Staff on Sexual Violence on Campus: A focus on Grade 1-5 Support Staff at Rhodes University.
- Rhyno van der Schyff (NWU): The relationship between undergraduate students' perceptions of occupational dimensions and undergraduate students' perceptions of job satisfaction

SESSION VI: SOUTH AFRICAN UNIVERSITIES LEGACIES AND THEIR FUTURE

Chair: Dave Cooper

B6	<p><i>Higher Education 3:</i></p> <p><i>Venue: A10 GO1</i></p>	<ul style="list-style-type: none"> • Bongani Mavundla (Free State): Concept paper: Towards a rethinking of the university as technology of the racial self in South Africa • Shingirai Stanley Mugambiwa (Limpopo): The Legacy Of Apartheid And Its Impact on the South African Higher Education System. • Steward Makgoba (Limpopo): The Decision to Study in a Historically Black University: Case Study at University Of Limpopo. • Michelin Beta (Limpopo): The Effect of Poverty on University Students' Academic Performance in South Africa: A literature based analysis • Andile Mthombeni (Wits): Constructions of Fatherhood as Published in selected South African Psychology Journals: A Critical Discourse Analysis
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SESSION VI: NATURE, CLASS, ADAPTATION, SMALL FARMER BOTTLENECKS & HOUSEHOLD DIVERSIFICATION.

Chair: Sonwabile Mnwana

C6	<p><i>Rural Sociology 4</i></p> <p><i>Venue: A5 GO3</i></p>	<ul style="list-style-type: none"> • Eromos Ebhuoma, Danny Simatele: (Wits): Defying the odds: Climate variability, asset adaptation and food security nexus in the rural Delta state of Nigeria. • Donna Hornby (UWC: PLAAS): Drought in South Africa: Rethinking the who, what, where, how and why of land reform, food and water. • Ben Cousins (PLAAS-UWC): Ben Cousins (UWC: PLAAS): Accumulation versus social reproduction: capitalist contradictions within smallholder farming in South Africa. • Mngqobi Ngubane (UWC: PLAAS): Investigating socio-spatial trajectories of class formation: accumulation from below and above on New Qwaqwa Farms from the mid-1980s to 2016. • Douglas Nyathi (UWC: PLAAS): Rural livelihoods diversification in developing countries: Determinants and implications at household level.
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SESSION VI: INTERVENTIONS WITHIN DIVERSE SOCIOLOGICAL CONTEXTS		
CHAIRPERSON: Boni Moagi		
D6	<p><i>Clinical Sociology 4</i></p> <p><i>Venue: SB 2</i></p>	<ul style="list-style-type: none"> • Ms Sonia Mabunda & Anthony Kaziboni (UJ): Intergovernmental Relations within the Implementation of the Free Basic Water Policy (2001) in South Africa: An Institutional Analysis. • Neo Tlali (Limkokwe University): Understanding political protests in Lesotho and their impact in responding to the needs of the protestors: A clinical sociological perspective. • Mariam Seedat-Khan & Ali (UKZN): Narratives Of Key Stakeholders In Waste Disposal Management In Ilorin, Nigeria • Tina Uys (UJ): Clinical Sociology and Whistleblowing: Promoting a Just Workplace • Bonisiwe Moagi (UJ) Balancing Work and the Family: Sub-contracted Female Cleaners at a South African University
SESSION VI: TRADE UNIONS, PARTY POLITICS AND PROTEST		
Chair: Luke Sinwell		
E6	<p><i>Social Movements and Popular Protest 7</i></p> <p><i>Venue: A10 G03</i></p>	<ul style="list-style-type: none"> • Langtone Maunganidze (University of Botswana): Partisanship or Social Movement Unionism? Challenges and opportunities for union revitalization in Southern Africa • Trevor Ngwane (UJ): Trade unions and party politics in South Africa: Challenges and choices facing SAFTU ‘the new labour giant’ in South Africa • Benjamin Roberts, Jare Struwig, Steven Gordon, Samela Mtyingizane (HSRC): The Unconventional Vote: Preferences regarding electoral protest and violence in the context of municipal elections in South Africa • Michael Braun (Tornoto): Populism and local party organization in the 2016 South African municipal elections • Tasneem Essop (Wits): Local Politics in the Economic Freedom Fighters in Marikana

SESSION VI: POPULAR CULTURE/MEDIA AS PEDAGOGIC OR CREATIVE, ITS GENDER CONTENT AND THE TALKING RADIO Chair: Lina Nkuna		
F6	<i>Media, Culture & Society 2</i> <i>Venue: SB 3</i>	<ul style="list-style-type: none"> • Vanessa Mpatlanyane (Stellenbosch): Social Media as medium of political pedagogy: Open Stellenbosch's use of facebook and twitter. • Kiran Odhav (NWU) Banita Odhav (UP): #ArtsArise! • Luniko Futshane (Rhodes): Blurred Lines - The Study of The Influence of Mainstream Hip Hop Culture at Rhodes University: A Content Analysis of Hip Hop Lyrics and Gender Relations. • Onkabetse Kesoabaka Itumeleng (NWU): Whose Mike is it anyway? • MMAafsane Makhumisane (Limpopo): The Concept and Practice of Lobola in South AfricaA Case Study of Students' Perceptions.
SESSION VI: GENDER; SEXUALITY; INTIMACY; AND FAMILIES CHAIR: Kearabetswe Mokeone		
G6	<i>Gender Studies 4</i> <i>Venue: SB6</i>	<ul style="list-style-type: none"> • Lesego Linda Plank (UJ): Experiences of Single Black Middle Class Women from Soweto on Intimate Relationships. • Shamiso Madzivire (Rhodes): The Social Construction of Young Womens Sexuality in 21st Century Zimbabwe'. • Simon Tebogo Lobaka (Unisa): Exploring the experiences of young adult women growing up with non-resident fathers in North West- Tlokwe Local Municipality. • Shamiso Madzivire (Rhodes): The Social Construction of Young Women's Sexuality in 21st Century Zimbabwe
SESSION VI: MIGRANT BELONGING, WORKERS EDUCATION, MINING IDENTITY AND WORKERS AND GENERAL LIVELIHOODS. Chair: Jay Govender		
H6	<i>Economic and Industrial Sociology 7</i> <i>Venue: SB4</i>	<ul style="list-style-type: none"> • Mondli Hlatshwayo (UJ): Workers' education in the context of precariousness: thinking out of the union box • Olusegun Oladeinde (Bells): Identity-Work" and Workers' Interests Articulation in an Oil Refinery, Nigeria: a Post-Structuralist evaluation. • Natasha Solari (Stellenbosch): "Trek Saam": An Exploration of the Livelihoods Activities within a Trek Net Fishing Crew from Ocean View at Long Beach, Simons Town
		<ul style="list-style-type: none"> • Carna Roets (NWU): Informal Livelihood Strategies and Resilience in Post-Apartheid South Africa: The case of Potchefstroom Street Beggars

SESSION VI: MIGRANT NETWORKS, AFRICAN CITIES AND WOMEN		
I6	<i>Urban Sociology 2 Venue: SB2</i>	<ul style="list-style-type: none"> • Marifa Muchemwa (UJ): Exploring social networks of Zimbabwean migrants in residential choice and integration in Hillbrow, Johannesburg • Mtero Olanrewaju Olutayo and Isaac Adedeji (Ibadan): Modernization without design of Ibadan city, Oyo state, Nigeria. • Kwezi Sontange (NWU): Forced economic transmigration: a conceptual model for understanding African migration in Potchefstroom.

A 10 GO2	17:30-19:00	SASA AGM
Tue: 19.30 to late Venue TBC	<p>Mokete wa Maitsiboa (Evening Celebration) Official Opening: Prof. M. Setlaltoea (Faculty Dean, Humanities)</p> <p>Official Welcome: Prof. D. Maselesele (Campus Rector, Mafikeng)</p> <p>Introduction of Keynote Speaker – Dr R. Mokgadi(HoD, Sociology and LOC Chair)</p> <p>Keynote Address: Zulumathabo Zulu <i>Decolonization: Taxonomy, Epistemology and Technology Underpinnings</i></p>	

8:30 – 10:15 BRICS PLENARY

VENUE: A1 GO2

Chair: Ramosotho Mokgadi

SESSION IN HONOUR OF THE LATE ISHWAR MODI (PAST PRESIDENT OF THE INDIAN SOCIOLOGICAL SOCIETY AND FOUNDER MEMBER OF ISA-BASED BRICS SOCIOLOGY)

SESSION OPEN TO THE PUBLIC

- Li Chunling (CASS-China): “Middle Class in BRICS: Growth and challenge”.
- Srinivas Sajja (India): “Dialectics of Democratic Decentralization: India: Case Studies”
- Jose T. S. Dos Santos (Brazil): Title TBC.
- Jay Govender (UKZN, SA): “Racialized inequality in post-apartheid South Africa”
- Mokong Mapadimeng (Limpopo, SA): “Towards Indigenisation of Educational Curriculum – Challenges and Possibilities with Specific Reference to African myths as Knowledge Source within the Sepedi and Setswana languages”.

10:15-10:45: Tea @ Science Building Foyer

Venue: A10 G02: 10:45 12:15: PLENARY 4

CRITICAL REFLECTIONS ON SASA, REGIONALIZATION AND CHALLENGES

Chair: Sonwabile Mswana

- Eddie Webster (Wits): “Going Global, Building Local: SASA’s Challenge.”
- Irma Du Plessis (UP): “Critical reflections on SASA – two decades later.”
- Grace Khunou (UJ) Title: TBC
- Rudo Gaidzanwa (University of Zimbabwe): “Renegotiating engagement, overcoming historical challenges and maximizing opportunities within and outside universities: Academics, students and practitioners in sociology in Southern Africa.”

INVITED PLENARY SPEAKERS

Professor Rudo Gaidzanwa	University of Zimbabwe
Professor Emeritus Edward Webster	University of Witwatersrand
Professor Michel Nicolau Netto	Unicamp
Prof. José Vicente Tavares Dos Santos	Federal University of Rio Grande Do Sul
Professor Alexandrina Vanke	Institute of Sociology of The Russian Academy of Sciences. And State Academic University For The Humanities
Associate Professor Valeriy Mansurov	Russian Academy Of Sciences
Associate Professor Dhanraj Patil	University of Solapur,
Associate Professor Li Chunling	Chinese Academy of Social Sciences, And Graduate School Of Chinese Academy of Social Science
Associate Professor Zhu Di	Chinese Academy of Social Sciences (Cass
Professor Mokong S. Mapadimeng	University of Limpopo
Associate Professor Jayanathan Govender	University of Kwazulu-Natal
Associate Professor Srinivas Sajja	University of Hyderabad
Associate Professor Babalwa Magoqwana	Nelson Mandela Metropolitan University

Prof. Rudo Gaidzanwa



Rudo Gaidzanwa is currently Professor of Sociology in the Department of Sociology at the University of Zimbabwe. She is the current Dean of the College of Social Sciences in the Zimbabwe Academy of Sciences. She has served as the Dean of the Faculty of Social Studies and is a Founding Fellow, Zimbabwe Academy of Sciences. She is a Co-convenor of the SAPES Public Seminar Series in Harare, Zimbabwe. She is a Member of the Board of Advisors of the Journal of Higher Education in Africa and is a Member of the Editorial Board of the journal, Women's Studies International

Forum. She co-

ordinates the Affirmative Action Program, University Of Zimbabwe. She has authored a book entitled "Images of Women in Zimbabwean Literature." "Edited a book "Speaking for Ourselves: Student masculinities and femininities at the University of Zimbabwe. Edited book: Issues in policy making in Southern Africa. Has written over thirty articles and book chapters on feminism, gender, land and migration.

Title: "Renegotiating engagement, overcoming historical challenges and maximizing opportunities within and outside universities: Academics, students and practitioners in sociology in Southern Africa"

Abstract: Sociology as a discipline carries historical baggage related to its origins and influence as a professional and policy discipline that was utilized to shape the lives of specific populations in the North through social work and related interventions. In addition, sociology has a strong history related to its search for theories that could be applied to the understanding of and crafting of solutions to social problems, a critique of social policies, especially those related to the shaping of the lives of poor people of different classes, ages, ethnicities and ages in the North. Over time, the focus of sociology encompassed the examination of organizations and power (C. Wright Mills) political sociology and the sociology of organizations, politics, education, health and other sectors. However, the transplantation of sociology to the developing world needs to be understood in the context of the challenges related to its links with imperialism and colonialism as well as the development of anthropology as a discipline focused on understanding the cultures of nonwestern peoples. Southern Africa has grappled with its history of settler colonialism and sociology

has co-existed and interacted with the field of development studies, related to anthropology, itself associated with the study of 'primitive' and colonized peoples. Thus, since the attainment of independence by the countries of Southern Africa, there has been need to develop the reach and focus of sociology to make it relevant, useful and transformational, improving the lives of the Southern Africa's peoples through more democratic economic, social and political governance. However, the problems of sustained funding for higher education in Southern Africa present major challenges as many economies falter or experience slow or negative growth. Such conditions have created room for the intervention of foreign and local corporate and private funders to inject funding focused on their priorities, sometimes not necessarily aligned to or relevant to the universities and the neediest populations in Southern Africa. Funding for sociological research that could better inform public policy has been sometimes negatively impacted as state entities are 'captured' and directed into interventions that are aligned to the interests of private and foreign funders, to the detriment of effective public policies and programs. In addition, economically and politically distressed and fragile states in Southern Africa are frequently not able to provide sufficient funding for policy-oriented academic research due to internal and external problems, resulting in the reliance by academics on consultancy and private work, to supplement their earnings. Universities, under these circumstances, tend to rely on high enrolments to generate incomes, resulting in enormous teaching loads under conditions of reduced investment in staff salaries and support, resources such as journals, online and offline and equipment that is necessary for knowledge generation. In addition, the proliferation of universities of various religious, social and other identities and persuasions in various Southern African countries indicates the desire by students, religious and other types of organizations, to undertake university education. There is need to understand the motivations and contributions that these initiatives can make to the development of sociology, the diversification and maximization of opportunities for citizenship beyond the traditional boundaries of higher education. This can be accomplished through understanding the standpoints and experiences of various types of universities in Southern Africa, in their quest to retain and extend the relevance of grounded and relevant sociology in Southern Africa. In such contexts, it is crucial to re-examine, renegotiate engagement with the various university publics in order to overcome emerging and historical challenges while maximizing opportunities for improving the relevance of universities in Southern Africa.



Professor Edward Webster is Professor Emeritus in the Society, Work and Development Institute (SWOP) at the University of the Witwatersrand, Johannesburg. He is recognized locally and internationally for his significant contribution to scholarship, especially in the field of Industrial Sociology. Recently he was awarded an Honorary Doctorate in Literature for his scholarly contributions, commitment and advancement of democracy through labour activism and nurturing several generations of leading labour sociologists. Professor Webster is the author of various chapters in books, journal articles and research reports. A list of published books includes *Trade Unions and Democratization in South Africa 1985-1996*, Macmillan, London, 1999 (co-author with G Adler); *Cast in A Racial Mould -*

Labour Process and Trade Unionism in the Foundries, Ravan Press, Johannesburg, 1985; *Essays in Southern African Labour History*, Ravan Press, Johannesburg, 1978, pp248 (editor); **and** *Change, Reform and Economic Growth in South Africa*, Ravan Press, Johannesburg, 1978 (co-editor with L Schlemmer).

Abstract:

Thirty four years ago, July 1983, I was elected president of the Association of Sociologists of Southern Africa (ASSA), the predecessor of SASA. It was the high point of apartheid and we were a small non-racial group of beleaguered sociologists. Events rapidly overtook us : shortly after the congress, the United Democratic Front (UDF) was launched, the formation of the Congress of South African Trade Union (COSATU) followed, and protest in the townships accelerated . Instead of standing on the side lines, ASSA became the forum for a generation of publically engaged sociologists. In this paper I compare that moment – the moment of public sociology in South Africa – with the current moment in which globalization has opened opportunities for cross-national links between sociological communities with nodes of scholars linked to each other in cyberspace. But, I will suggest, there is a grave danger in this global age of a kind of pseudo-universalism. I will argue that it is only through an understanding of our different histories that we can arrive at an understanding of the many voices in our discipline. We need to remind ourselves that path-breaking cultural creativity in world history has often come, not from the center, but from the periphery of cultural worlds. How are we to find a critical space and a voice that is at once both particular, unique, and at the same time universal? I will conclude by suggesting that a new generation of sociologists stands at a similar moment to that faced by sociologists in the eighties. New social movements are emerging that are dramatically changing the world around us, opening up new opportunities for redefining the relationship between sociology and its many publics. This is the challenge facing sociology in South and Southern Africa: how do we go global while building a strong and vibrant local sociology.

Michel Nicolau Netto (mnicolau@unicamp.br) is Professor of Sociology at UNICAMP.

Title: Sportmega-events and globalization: some notes on Brazilian experience. Brazil. Michel was Visiting Fellow at the Department of Geography and Environment, LSE, in London as Urban Studies Foundation International Fellow, and visiting scholar at the Institute of Latin American Studies/Columbia University, in New York. Michel is the leader of the Study Group on Pierre Bourdieu (GEBU), at Unicamp, and a member of the Research Group of Cultural Practices (GEPRACC), at PUC-SP. Michel has published books and several papers on sociology of culture.

His main focuses are: culture, identity, globalization and sport mega events.



José Vicente Tavares Dos Santos is the

Director of the Latin American Institute for Advanced Studies - Federal University of Rio Grande do Sul Professor of Sociology at Federal University of Rio Grande do Sul, Porto Alegre, Brazil (since 1978). Senior Research at CNPD - National Council of Scientific Development (since 1988).

- **Titles:** Bachelor in Social Sciences, Federal University of Rio Grande do Sul (1971), Master of Sociology, University of Sao Paulo (1977), Ph.D. (Docteur d'Etat), University of Paris X, Nanterre (1987).

- **Visiting Fellow**

Université de Montreal (2016); University of Cambridge, UK (2008); University of Coimbra, Portugal; EHESS, Paris; Foundation des Sciences Politiques, France (2002); University of Republica, Uruguay; University of Sao Paulo, State University of Ceara, Federal University of Ceara and Federal University of Para, Brazil; Harvard University (Student Fellowship, 1970).

Associations: ISA - International Sociological Association - President of Research Committee "Social Control and Deviance" (2014-2018), CLACSO – Latin American Council of Social Sciences, President of the RC Paradox of Citizenship, Security (2014-2020). Former President of the Latin American Sociological Association. Former President of the Brazilian Society of Sociology



Alexandrina Vanke is a research fellow at the Institute of Sociology of the Russian Academy of Sciences. and an associate professor in the Department of Sociology of the State Academic University for the Humanities. In her research, she focuses on gender, class, the body, sexuality, and social movements in Russia. She is a coeditor of the journal *INTERaction*. *INTERview*.

INTERpretation. Her recent publications include articles on working-class people in *Laboratorium: Russian Review for Social Research*, *Sotsiologicheskie Issledovaniya* and *Russian Sociological Review*.

Title: Working-Class Life and Social Inequalities: Local and Global Perspectives

Abstract:

In his article on working-class fragmentation in South Africa based on 74 interviews, Michel Paret argues that there are two groups of protesters have taken part in strikes organized by National Union of Metalworkers South Africa which are 'workers' and 'the poor' (Paret 2017: 272). Despite both social groups are discriminated, they have different political goals, targets and tactics (Paret 2017: 275). However, they have a potential for creating broader working-class solidarity in struggle against social inequality and poverty on the national and global levels (Paret 2017: 282). In Russia, which case my qualitative data represent, workers and the poor are parts of a consistent precarious group of people facing with various kinds of social inequalities such as: restricted access to higher education, low social and geographical mobilities, low income and restricted consumption. Despite some similarities on the local level, Russian workers have much less protest potential in comparison with their South African counterparts. My paper draws on 75 interviews with workers and poor people with precarious employment collected in 2015 and 2017 in five Russian regional cities under the project 'Intergenerational Social Mobility from 20th to 21st Century: Four Generations of Russian History'. In the paper, I will analyze the abovementioned inequalities related to workers in Russia and try to compare these inequalities with those which South African working-class people face with. I suppose that social differentiation in Russia and South Africa base on different grounds and lead to different strategies of handling with inequalities connected to national, geographical and historical peculiarities. However, these local inequalities contribute to global ones leading to formation of the discriminated global working-class that experiences the precarization of labour and life caused by the expansion of neoliberal and precarious politics around the globe (Standing 2011, Wacquant 2008, Paret 2015).



Valeriy Mansurov is a member of the Institute of Sociology at the Russian Academy of Sciences and the President of the Russian Society of Sociologists. He has an optimistic view of Russian society and has written on various topics including the changes and problems of Russian Sociology. He can be reached at mansurov@isras.ru

Valirey Mansorov (Russian Academy of Social Sciences):
“Social Justice in Changing Societies”



Dhanraj Patil: He received his Ph.D in Development Communication (DC) in 2007 and presently, heading the Department of Sociology, Walchand College of Arts and Science, University of Solapur, Maharashtra. He contributed 30 papers in the University Grants Commission (UGC), approved journals and also authored four reference books that have been recommended by several Indian Universities. He is a chairman of Board of Studies (BoS) in Rural Development and member of (BoS) in Sociology, Solapur University, Solapur. He has been a member of

the editorial board of “Sociological Research Bulletin” the official journal of Maharashtra Sociological Association (MSA). Currently, he is a visiting project researcher at the Finland Futures Research Centre (FFRC), University of Turku, Finland. He had guided two students for Ph.D. His research interests are Communication for Marginalized Communities; Gender and Environment and Forecasting Studies.

Title: The Rise of Subaltern Counter publics: Analyzing the Present and Exploring the Future of
Keywords: Community radio, Counter publics, Movements, Future scenario, India.



Li Chunling is Research Fellow of Institute of Sociology of Chinese Academy of Social Sciences, and also professor of Department of Sociology of the Graduate School of Chinese Academy of Social Science.

She received B.A. and M.A. of history in Peking University and Ph.D in sociology in Graduate School of Chinese Academy of Social Sciences. She had studied as visiting scholar and visiting professor in Ecole

Normale Superieure, France (2012), Princeton University (2010), Sciences Po Paris (2008), Stockholm University (2007), Oxford University (2007) the University of Michigan (2002,2004), Hong Kong Polytechnic University (2001-2004). Her primary research interests are inequality and stratification, as well as sociology of education and youth studies. She has authored a few of books and published tens of papers on these issues. Books she published include *The Youth and Social Change: a comparative study between China and Russia* (2014), *Experience, Attitudes and Social Transition: A Sociological Study of The Post-80's Generation* (2013), *Rising Middle Classes in China* (2012), *Gender Stratification and Labor Market* (2011), *Formation of Middle Class in Comparative Perspective: Process, Influence, and Socioeconomic Consequences* (2009), *Theories of Social Stratification* (2008), *Cleavage or Fragment: An Empirical Analysis on the Social Stratification of the Contemporary China* (2005), *Social Mobility in Urban China* (1997). Her recent research projects are on China's Middle Class, Inequality in High Education and A Panel Study on Employment, Living Condition and Value of Youth in Contemporary China.

Abstract:

In 1990s and the first ten years of this century, BRICS countries have experienced a fast economic growth. The fast economic growth has brought a common social phenomenon in these five countries: the emergence of middle class. The rising middle class has brought about profound changes in the social structure in these countries, and has played an active role in the economic development and social stability. At the same time, the BRICS's middle class has become an important component of the global middle class and has become an engine for world economic growth. However, since the 2008 economic crisis, the BRICS countries (except India) have suffered economic slowdown or economic crisis, caused some negative influence on the development of the middle class. The middle class is facing growing economic risks and

uncertainties. How to cope with these problems and challenges, strengthen the ability of the middle class to resist economic risks and make the middle class grow smoothly is an issue that governments need to consider carefully.



Zhu Di is an Associate Professor in Institute of Sociology, Chinese Academy of Social Sciences (CASS). She got her Ph.D and Msc degrees from the University of Manchester, and BA degree from Fudan University (Shanghai). Her research interests include: sociology of consumption, sustainable consumption, social stratification and research methods. She published a book 'Taste and Material Aspiration: Consumption Patterns of the Middle Class in Contemporary China' in 2013. Her recent research projects include 'the development trend and consumption patterns of Chinese middle

income group' (funded by the National Social Science Foudation) and 'Comparative research on sustainable consumption between China and the UK' (co-funded by British Academy and Chinese Academy of Social Sciences).

Consumption patterns and lifestyle of the middle income group in China

Abstract: This paper focuses on consumption trend of the middle income group, including family expenditure, expenditure structure and durable consumption. The purpose of the paper is to reveal consumption patterns of the middle income group and to explore their potential and power in consumption and its impact factors, so as to generate policy implications on expanding consumption and improving well-being of the population. This paper uses China Social Survey 2006-2015, which were national-scale random sampling survey and were conducted by Institute of Sociology of Chinese Academy of Social Sciences. The middle income group have demonstrated desires and potential in consumption to certain extent, especially on the consumption of convenient and high quality food and some high-grade household durables, with ownership rate of a few high-grade electrical appliances rapidly growing since 2008. However, expenditure as well as the expenditure share on durables and culture and entertainment consumption among the middle income group is relatively low, mainly constrained by the incomplete social security system and disproportionally rising of housing mortgages. It is shown by regression models that life security factors have significant impact on the amount of high-grade electrical appliances owned by middle income households. Policy implications include keeping increase the income level of the middle income group, improving urban and rural social security system – especially medical and employment security, enhancing innovation and upgrade of products to satisfy different consumption demands, and rural market being an opportunity to expand domestic consumption.

Keywords: The middle income group; expenditure structure; durables; life security; expand consumption.



Mokong Simon Mapadimeng

Towards Indigenisation of Educational Curriculum – Challenges and Possibilities with Specific Reference to African myths as Knowledge Source within the Sepedi and Setswana languages.

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Abstract:

The World Bank, citing several scholarly works on indigenous knowledge, defines the latter as knowledge specific and unique to a given culture/society; and describes it as encompassing ‘the skills, experiences and insights of people, applied to maintain or improve their lives’. Hence they are considered as intertwined with cultural values thus serving as social capital for communities. African indigenous knowledge system, specifically, is communal and not individually based. Its sustenance is dependent on collective recognition and appreciation by community members (see Emeagwali, 2003). This not only points to the socio-cultural significance of indigenous knowledge, but also its daily presence and location within indigenous African communal lives. This is especially so in African rural communities whereby indigenous cultural practices and values remain highly entrenched. This despite the challenges presented external influences, especially in the environment of intensified globalization processes and whereby the colonial past continues to impact on the present. The focus of this paper is on myths as part of African indigenous knowledge system, whereby not only their socio-cultural significance is examined but also implications for educational curriculum in the post-1994 South Africa. The paper starts off by laying out a theoretical framework for the analysis of African myths in South Africa. This is followed by brief discussion on the rationale for focusing on indigenous African myths and then the presentation of examples of these myths highlighting their social significance and role, as well as relevance in the modern context. This is carried further under the final section challenges and possibilities of their integration into educational curriculum, especially at the schooling level, are examined. It is on the basis of this examination that some concluding remarks are drawn.

Keywords: Indigenous African myths, South Africa, Educational Curriculum, and Possibilities and Challenges.



Jayanathan Govender

Jay Govender is senior lecturer in Industrial, Organizational and Labour Studies at the University of KwaZulu-Natal (UKZN). He coordinates the Industrial and Working Life Program, a joint program of the Worker College, Durban and the UKZN. He is also academic leader to the Society and Social Change group of disciplines. His previous work experience includes trade union organizing; community advocacy and adult education. He has degrees from the Universities of Durban Westville, Western Cape and KwaZulu-Natal. He is published in the areas of public management, participation, higher education, social policy, inequality, and social justice.

Abstract:

Inequality has progressed in post-apartheid South Africa. Inequality is measured vis-à-vis financial and economic indices. Government, research bodies, international multi-lateral institutions and NGOs have provided in-depth analysis of the state of inequality. The trend of racialized inequality is emerging from the data. This social reality runs contrary to the commitments of South Africa's Constitution and government's reconstruction and development efforts, in particular, social policy. Government has taken strong positions on anti-racism and discrimination, and have provided legislative security for all people, as well as institutions to adjudicate transgressions. The key social policy positions include economic growth, employment creation, social wage and infrastructure rejuvenation to address inequality and poverty. The paper will discuss the nature and characteristics of inequality in post-apartheid South Africa. However, it is necessary to transcend the financial and economic indices of inequality, to include some understanding of ontological inequality. It is hoped that an improved understanding, including those abstract notions of inequality, will lead to addressing inequality from the perspective of social justice.



Srinivas Sajja did his master's in Sociology and Ph.D. from University of Hyderabad. His Ph.D. work was on Democratic Decentralization and Natural Resources Management. Immediately after his Ph.D, he was a visiting fellow at Centre for Economic and Social Studies during 2010-11 where he did a research project on Institutional reforms and Livelihoods in Godavari Basin. He had a brief stint as a post doc project fellow in University of Hyderabad during 2011-12. Following this he joined BITS Pilani Hyderabad campus where he worked as Assistant Professor during 2012-16. He is currently working as a Research Fellow with a civil society

organization, Wisdom Farmers Trust where he is heading a research project on 'Agrarian Change and Livelihoods'. He has worked extensively on rural transformation and Livelihoods, Local Governance and Public policy analysis.

Title: Dialectics of Democratic Decentralization: Case studies from India

Abstract:

One of the most popular state reforms that have opened 'spaces' for a wider and deeper participation of citizens at the local level has been the decentralization process. Democratic decentralization is the transfer of resources and power to lower-level authorities which are largely or wholly independent of higher levels of government and which are democratic. In India, certain cases of democratic decentralization have achieved both greater participation of marginal groups and social justice like in the left-ruled states of West Bengal and Kerala. In both cases, decentralization has been credited with ensuring the participation of subordinated groups – such as women, landless groups, sharecroppers and small peasants – and being directly linked to the pursuit of redistributive policies that have had pro-poor outcomes. But these were exceptions in a country which was deeply troubled by colonial legacy of centralized regimes and poverty. Despite the presence of democratic institutions, control or access to power remained in the hands of a chosen few resulting in certain groups being traditionally marginalized by local political and social processes which also contributed to increase of rural poverty. Following the 73rd and 74th constitutional amendment acts, reservations were introduced in the local government bodies to give better representation to the hitherto excluded set of communities. At around the same time, introduction of natural resources management bodies with people's participation created a bottleneck between the constitutional body (panchayats) and statutory bodies (NRM institutions) resulting in conflict at grass-root level regarding sharing of power.

This paper presents the importance of focusing on micro level issues rather than global uncertainties in understanding the functioning of society. It aims to look into the difference between 'making the democracy' and 'deepening the democracy' by looking into issues of centralization & decentralization and environment & development. The study is carried out in Telangana state of India where functioning of NRM bodies and panchayats was observed over a period of fifteen years. Data was collected through participant observation method and unstructured in-depth interviews in three villages. It was observed that 73rd CAA has tremendously helped in changing people's perspectives about participation and development as it enabled direct access to power for communities excluded from the power structure at the village level. Access to power opened new windows of opportunity resulting in transformation and empowerment. The presence of several institutions has enabled greater access to power for the people. Instead of one gram panchayat body, there are three to five statutory bodies along with the panchayat which was able to accommodate greater number of people in positions of power. Here one could observe the 'deepening of democracy' as access to power is enabling people to overcome social and political inequality. The study made use of 'political capital and spaces for participation' concepts to understand how people overcame issues like exclusion, poverty and achieved empowerment and social justice. Key words: Democratic Decentralization, Exclusion, poverty, participation

Irma Du Plessis:

Abstract:

Irma Du Plessis: Critical reflections on SASA – two decades later

This address situates SASA, a fairly young professional organization, and considers its future trajectory against the background of key debates as well as structural changes that mark the discipline, the academy more broadly, and SASA's social location in South Africa and Southern Africa. Drawing on the experiences of professional organizations in other disciplines and the history of professional organizations at critical historical junctures, it outlines areas of concern and possible strategies for SASA to enhance its depth and increase its strength at the same time as (re)connecting with scholars elsewhere on the continent and strengthening continental links and commitments.



Babalwa Magoqwana

Making Connections and Disconnections for African Sociology:
Towards Building a Woman-centered Vernacular Sociology

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Nelson Mandela Metropolitan University
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Abstract:

This paper seeks to discuss the call by Manuel Castells (2002) for a much needed and practical form of Sociology of the 21st century; a Sociology which is aware of the society it exists in, and the context within which it is created. Focusing on the challenges facing African Sociology in the 21st Century, I build on Jimi Adesina's (2006) argument on sociological 'epistemic interventions' by concentrating on Isintu languages and knowledge institutions. I make use of one of the most enduring African knowledge institutions – UMakhulu (the elder mother), to argue for the potential reconnections and disconnections of the African Sociology to its society and the context this institution is embedded in. In centering the elder mother in African Sociology, we then introduce a 'matrifocal' sociological understanding of the discipline, which moves away from the 'Fathers of the discipline'. In decentering the hegemonic body of the discipline (the father), we then destabilize the bio-logic of the sociological discipline in Africa and thus start building a sociological language that can move beyond the binaries and integrate language and values carried by our grandmothers in dealing with socio-political and economic challenges of our societies.

Gertrude Fester

Like most black women she has been in anti-apartheid struggles with women's emancipation as focus. BA(UCT), HED (UNISA); Master's - women and development ; (ISS, Erasmus university, Rotterdam, Netherlands); PhD (London School of Economics & Political Science). Has been a key member of women's grassroots structures in the 1980s and also initiated some like WHEAT (Women's Hope and education Trust) providing funding for potential women leaders. Gertrude has published both fiction and non-fiction . Her book , 'Women's anti-apartheid and post - apartheid struggles(1980-2014)' chronicles women's struggles in Western Cape and the national women's coalition and how women gave input into the constitution. Her participation in grassroots struggles facilitated her presenting women's structures in many countries including Cuba, China, Nicaragua and Nigeria. In the 1980s she was detained in solitary confinement. It was here without access to stationery that she composed her first play ' The Spirit cannot be Caged' in her head. She was part of the Yengeni Treason Trial. Apart from her political activism, she also uses

creative writing to raise political issues. She has been Wynona Lipman Chair for the Centre for American Women and Politics at Rutgers University, Professor Extraordinaire at Women and Gender Studies, UWC, Research Associate , Stellenbosch University,

Professor for Transitional Justice at Gender Centre, University of Rwanda for 5 years. Currently Sociology Professor at Sol Plaatje University, Kimberley. She coordinates various creative writing workshops including those at Kimberley Correctional Services with women inmates and juveniles.>Post 1994 she was MP for National Assembly, Gender and Transformation consultant to Minister of Minerals and Energy, Advisor to ANC Mayor of Cape Town (2000-2001) . National Gender Commissioner (2001-2006). Presented about 600 keynote addresses in about 40 countries- mostly focusing on women and marginalized communities

Decolonizing Sociology: Academic Citizenship Beyond the University" : Title: Demystifying the Discourse', Sol Plaatje University.

Abstract: The role of the media is to inform, educate and entertain. 'It is clear that mass media play a prominent role in the South African society. Mass media provide us with news, information about various topics, education and entertainment. In a nation such as South Africa, the mass media have become a vehicle for nation-building and democratic communication' (Magaiza and Gumbi in Stewart and Zaaiman, 2015: 396). This may have been the case during the Mandela era. But media could also promote a specific discourse and influence South Africans politically. There are times when the media have some agenda and could even distort news or promote only certain aspects of news or not even report on a particular incident. Currently the media is on another journey of 'state capture', Guptagate, and let's go further "Forget ... white monopoly capital doesn't exist except in what has been generated by Bell Pottinger. Let's agree on that and perhaps it will be easier to deal with the rest of the issues," according to former finance minister Manuel. Do these words not confuse South Africans even further? What is the role of the academic beyond the campus? Is it to demystify this "Statecapturespeak" as the media is not doing the educating part of its task? Is what Mark Swilling and a group of academics have done with their report, 'Betrayal of the Promise: How South Africa is being stolen', demystifying the current discourse? They, through their report, want to help make sense of what they describe as a 'silent coup'. Who is funding this research? What is the agenda of the funders or the academics? Or is it possible that we academics, in demystifying the discourse for ordinary mortals, can provide an agenda free, objective enlightenment? These and related questions will be explored in this presentation.